

Academic Assessment Reporting

MSEd Counseling

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General Information (Academic Assessment Reporting)

Foundational Information

ASSESSMENT ARCHIVE

Web Links:

1. MSEd Counseling Archive

This link will provide access to assessment documents submitted before Taskstream reporting. Please utilize your YSU credentials to review the documents. Please contact ITL at ysuitl@ysu.edu with any questions or concerns.

YEAR 1: PAST CYCLE REFLECTION

Form: Cycle Reflection - Academic (See appendix)

YEAR 1: MISSION STATEMENT

"The Counseling Program's Mission Statement follows: The mission of the Counseling Program is to educate students, and to help them develop into counselors and related professionals who are sensitive to the impacts of human development, culture, and context upon students and consumers of counseling services; who are caring and compassionate counselors and people; who are self-reflective; who promote opportunity and social justice for the impoverished urban and rural populations; and, who are committed to empowering consumers of counseling services to thrive, and to achieve their fullest potential" (Youngstown University Counseling Program, 2014, p. 44).

YEAR 1: STUDENT LEARNING OUTCOMES

MSEd Counseling Outcome Set

CACREP Letters 1

Standard Language here

Mapping

No Mapping

Students will demonstrate an understanding of CACREP's 8 required core course curriculum knowledge base as evidenced by, Taskstream data for

2.F.1.i: Students will demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (ethics course)

Mapping

No Mapping

Students will demonstrate the ability to use foundational counseling techniques/ micro-skills, as evidenced by Methods course taskstream data

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

Mapping

No Mapping

Demonstrate professionalism, professional identity, and fitness to practice as a professional counselor, as evidenced by satisfactory 9-hour

2.F.5.f: Students will demonstrate counselor characteristics and behaviors congruent with those that positively influence the counseling process

Mapping

No Mapping

Students will demonstrate knowledge in specific program areas

CMHC: 5.C.2.d: Students will demonstrate knowledge of appropriate use of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD)

Mapping

No Mapping

YEAR 1: CURRICULUM MAP - BUILD IN TASKSTREAM (CHOOSE 1 OF THE CURRICULUM MAP SUBMISSION SPACES.)

There are no curriculum map s

YEAR 1: CURRICULUM MAP - FILE UPLOAD (CHOOSE 1 OF THE CURRICULUM MAP SUBMISSION SPACES.)

File Attachments:

1. **Section 4.pdf** (See appendix)
Standard 4: Assessment Plan
.....

YEAR 1: NEXT CYCLE ASSESSMENT PLAN

Measures

MSEd Counseling Outcome Set

Outcome

Outcome: Students will demonstrate an understanding of CACREP's 8 required core course curriculum knowledge base as evidenced by, Taskstream data for

2.F.1.i: Students will demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (ethics course)

Measure: Taskstream Data-Ethics

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:
Optional: Target
Performance Level:
Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 2

Outcome: Students will demonstrate the ability to use foundational counseling techniques/ micro-skills, as evidenced by Methods course taskstream dat

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

Measure: Taskstream Data-Methods

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:
Optional: Target
Performance Level:
Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 3

Outcome: Demonstrate professionalism, professional identity, and fitness to practice as a professional counselor, as evidenced by satisfactory 9-hour

2.F.5.f: Students will demonstrate counselor characteristics and behaviors congruent with those that positively influence the counseling process

Measure: Faculty review form-9 hours and pre-prac 2

Indirect - Other

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). 9-hour student review form (line item for this standard; (see appendix V)
Pre-Prac 2 student review form(line item for this standard; (see appendix V)
Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:
Optional: Target
Performance Level:
Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 4

Outcome: Students will demonstrate knowledge in specific program areas

CMHC: 5.C.2.d: Students will demonstrate knowledge of appropriate use of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD)

Measure: CMHC Track Data

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). TaskStream Data from COUN 7010 and COUN 6980 for identified KPI
Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:
Optional: Target
Performance Level:
Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 5

Faculty Engagement

No text specified

Stakeholders

No text specified

Assessment Cycle 1

YEAR 2: OUTCOMES & MEASURES

Measures

MSEd Counseling Outcome Set

Outcome

Outcome: Students will demonstrate an understanding of CACREP’s 8 required core course curriculum knowledge base as evidenced by, Taskstream data for

2.F.1.i: Students will demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (ethics course)

Measure: Taskstream Data-Ethics

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:
Optional: Target Performance Level:
Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?:

TaskStream data from Ethics Course for the identified KPI

Year 2

Faculty Engagement

No text specified

Stakeholders

No text specified

YEAR 2: EVIDENCE OF LEARNING

Finding per Measure

MSEd Counseling Outcome Set

Outcome

Outcome: Students will demonstrate an understanding of CACREP's 8 required core course curriculum knowledge base as evidenced by, Taskstream data for

2.F.1.i: Students will demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (ethics course)

Measure: Taskstream Data-Ethics

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).: TaskStream data from Ethics Course for the identified KPI

Optional: Target Performance Level:

Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 2

Findings for Taskstream Data-Ethics

Summary of Findings:

The Key Performance Indicator in Taskstream measuring the outcome data for ethics is scored in COUN 6961: Orientation and Ethics for School Counseling, COUN 6920: Orientation and Ethics for Clinical Counseling (taken by clinical and addictions students), and COUN 7026: Orientation and Functions of Student Affairs (taken by college counseling and student affairs students). The measures are scored on a scale of 1-4:

Unsatisfactory: Candidate presents minimal knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Satisfactory: Candidate presents general knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Competent: Candidate presents a comprehensive amount of knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Exemplary: Candidate exceeds all expectations with their knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.

Average results from the three ethics courses in fall 2021 (COUN 6961, COUN 6920, and COUN 7026) and spring 2022 (COUN 6920) are indicated below:

Fall 2021:
COUN 6961- 3.071
COUN 6920 - n/a
COUN 7026 – n/a

Spring 2022:
COUN 6920- 3.778

(Optional)
Recommendations:
(Optional)
Reflections/Notes:

These Findings are associated with the following Actions:

Taskstream Data- Ethics Course CACREP Standard
(Year 2: Action Steps; Assessment Cycle 1)

Overall Reflection

No text specified

YEAR 2: ACTION STEPS

Actions

MSEd Counseling Outcome Set

Outcome

Goal: Students will demonstrate an understanding of CACREP's 8 required core course curriculum knowledge base as evidenced by, Taskstream data for

2.F.1.i: Students will demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (ethics course)

Action: Taskstream Data- Ethics Course CACREP Standard

This Action is associated with the following Findings

Findings for Taskstream Data-Ethics
(Year 2: Outcomes & Measures and Year 2: Evidence of Learning; Assessment Cycle 1)

Summary of Findings:

The Key Performance Indicator in Taskstream measuring the outcome data for ethics is scored in COUN 6961: Orientation and Ethics for School Counseling, COUN 6920: Orientation and Ethics for Clinical Counseling (taken by clinical and addictions students), and COUN 7026: Orientation and Functions of Student Affairs (taken by college counseling and student affairs students). The measures are scored on a scale of 1-4: Unsatisfactory: Candidate presents minimal knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling. Satisfactory: Candidate presents general knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling. Competent: Candidate presents a comprehensive amount of knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling. Exemplary: Candidate exceeds all expectations with their knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling. Average results from the three ethics courses in fall 2021 (COUN 6961, COUN 6920, and COUN 7026) and spring 2022 (COUN 6920) are indicated below: Fall 2021: COUN 6961- 3.071 COUN 6920 - n/a COUN 7026 – n/a Spring 2022: COUN 6920- 3.778

Action details:

In reviewing the KPI data regarding the ethics courses, the following steps will be taken:

COUN 6961- Continue curriculum expectations with the integration of a midterm and final exam highlighting the American Counseling Association, American School Counseling Association, and their respective ethical guidelines/standards.

COUN 6920-Results from Fall 2021 COUN 6920 do not report the KPI standard because the standard was not added until the spring 2022 semester for this course. Going forward, the program will ensure that the standard is measured on Taskstream.

COUN 7026- Ensure addition of 2.F.1.i: standard to Taskstream rubric and syllabus

**Implementation Plan
(timeline):**

**Key/Responsible
Personnel:**

**Budget needed to
complete? (describe):**

Budget request amount: \$0.00

Priority:

YEAR 3: UPDATE ON PRIOR ACTION

Action Statuses

MSEd Counseling Outcome Set

Outcome

Goal: Students will demonstrate an understanding of CACREP's 8 required core course curriculum knowledge base as evidenced by, Taskstream data for

2.F.1.i: Students will demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (ethics course)

Action: Taskstream Data- Ethics Course CACREP Standard

Action details:

In reviewing the KPI data regarding the ethics courses, the following steps will be taken:

COUN 6961- Continue curriculum expectations with the integration of a midterm and final exam highlighting the American Counseling Association, American School Counseling Association, and their respective ethical guidelines/standards.

COUN 6920-Results from Fall 2021 COUN 6920 do not report the KPI standard because the standard was not added until the spring 2022 semester for this course. Going forward, the program will ensure that the standard is measured on Taskstream.

COUN 7026- Ensure addition of 2.F.1.i: standard to Taskstream rubric and syllabus

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

**Budget needed to
complete? (describe):**

Budget request amount: \$0.00

Priority:

Status for Taskstream Data- Ethics Course CACREP Standard

Current Status: Completed

Budget Status: Other

Additional information:

Next Steps:

YEAR 3: OUTCOMES & MEASURES

Measures

MSEd Counseling Outcome Set

Outcome

Outcome: Students will demonstrate the ability to use foundational counseling techniques/ micro-skills, as evidenced by Methods course taskstream dat

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

Measure: Taskstream Data-Methods

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). TaskStream Data from Methods course for identified KPI


Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:


Optional: Target

Performance Level:

Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 3

Supporting Attachments:

 COUN 6900 Taskstream KPI Rubric (Adobe Acrobat Document) (See appendix)

 Year 3- YSU Counseling Program Assessment (Adobe Acrobat Document) (See appendix)

Faculty Engagement

No text specified

Stakeholders

No text specified

YEAR 3: EVIDENCE OF LEARNING

Finding per Measure

MSEd Counseling Outcome Set

Outcome

Outcome: Students will demonstrate the ability to use foundational counseling techniques/ micro-skills, as evidenced by Methods course taskstream dat

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

Measure: Taskstream Data-Methods

Direct - Student Artifact

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). TaskStream Data from Methods course for identified KPI


Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:


Optional: Target

Performance Level:

Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?: Year 3

Supporting Attachments:

 COUN 6900 Taskstream KPI Rubric (Adobe Acrobat Document) (See appendix)

 Year 3- YSU Counseling Program Assessment (Adobe Acrobat Document) (See appendix)

Findings for Taskstream Data-Methods

Summary of Findings: Summary provided in the table found in the substantiating evidence (Year 3- YSU Counseling Program Assessment)


(Optional)

Recommendations:

(Optional)

Reflections/Notes:

Substantiating Evidence:

 Year 3- YSU Counseling Program Assessment (Adobe Acrobat Document) (See appendix)

Overall Reflection

No text specified

YEAR 3: ACTION STEPS

Actions

MSEd Counseling Outcome Set

Outcome

Goal: Students will demonstrate the ability to use foundational counseling techniques/ micro-skills, as evidenced by Methods course taskstream dat

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

Action: Taskstream Data- Methods Course CACREP Standard

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Action details:

In reviewing the KPI data regarding the methods courses, the following step will be taken:

-Faculty discussion and review of instructor course feedback for Criteria: Essential interviewing, counseling, and case conceptualization skills (e.g., Session Management) CACREP 2016 Professional Counseling Identity, 5.g regarding the Summer 2023 score of 2.79. Although the score still falls in the "Satisfactory- 2" rating, it is below the "Competent-3" benchmark that the program aims to achieve.

Implementation Plan (timeline):

Key/Responsible

Personnel:

Budget needed to complete? (describe):

Budget request amount: \$0.00

Priority:

YEAR 4: UPDATE ON PRIOR ACTION

Action Statuses

MSEd Counseling Outcome Set

Outcome

Goal: Students will demonstrate the ability to use foundational counseling techniques/ micro-skills, as evidenced by Methods course taskstream dat

2.F.5.g Students will apply essential interviewing, counseling, and case conceptualization skills

Action: Taskstream Data- Methods Course CACREP Standard

Action details:

In reviewing the KPI data regarding the methods courses, the following step will be

taken:

-Faculty discussion and review of instructor course feedback for Criteria: Essential interviewing, counseling, and case conceptualization skills (e.g., Session Management) CACREP 2016 Professional Counseling Identity, 5.g regarding the Summer 2023 score of 2.79. Although the score still falls in the "Satisfactory- 2" rating, it is below the "Competent-3" benchmark that the program aims to achieve.

**Implementation Plan
(timeline):**

**Key/Responsible
Personnel:**

**Budget needed to
complete? (describe):**

Budget request amount: \$0.00

Priority:

Status for Taskstream Data- Methods Course CACREP Standard

No Status Added

YEAR 4: OUTCOMES & MEASURES

YEAR 4: EVIDENCE OF LEARNING

YEAR 4: ACTION STEPS

YEAR 5: UPDATE ON PRIOR ACTION

YEAR 5: OUTCOMES & MEASURES

YEAR 5: EVIDENCE OF LEARNING

YEAR 5: ACTION STEPS

Appendix

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- A. **Cycle Reflection - Academic** (Form)
 - B. **Section 4.pdf** (Adobe Acrobat Document)
 - C. **COUN 6900 Taskstream KPI Rubric** (Adobe Acrobat Document)
 - D. **Year 3- YSU Counseling Program Assessment** (Adobe Acrobat Document)
 - E. **Year 3- YSU Counseling Program Assessment** (Adobe Acrobat Document)
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